DOCUMENT RESUME

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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: This year we initiated a program to assist students with conflict resolution and problem-solving. The program has two components. Each month the principal holds a class meeting with students in grades 2-5, one grade at a time. Since we have 2 classes for each grade, the principal meets in a large, comfortable room with the 2 classes for about 20 minutes. During that time a problem situation is described, or a story exemplifying a relevant issue is read, and the children discuss the situation and/or role play problems and resolutions. Situations come from a variety of sources: actual school incidents, multicultural books, magic circle, and from the children themselves. The second component of the program involves the training of 6 teams of 2 fourth and/or fifth graders in the resolution of conflicts on the yard. These students are called conflict helpers and take youngsters in conflict through a 5-step problem-solving process: (1) 2 students state the problem; (2) 1 states who is involved; (3) 1 or 2 state why the problem exists; (4) those involved brainstorm a list of solutions; and (5) one solution is agreed upon. The conflict helpers do not impose a solution, rather they help those involved come up with their own solution. At the beginning of the year, the entire school was introduced to this concept and process in an assembly. So far recess discipline problems over conflicts have been significantly reduced both in referrals to teachers and referrals to the principal. In addition, children are learning valuable problem-solving techniques so they can resolve their own conflicts. This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community. (Author)

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OUTSTANDING PROGRAM DESCRIPTION FORM

ED238829

Name of School, District or Agency: HAVENS ELEMENTARY — Grade Levels: K - 5

Address: 1800 Oakland Avenue — Telephone (415) 653-6522 x 18

City: Piedmont — State: CA — Zip: 94611

Name of Contact Person: Linda MacLaren — ACSA Region: VI

Name of Course, Program, Project or Policy:

INTERPERSONAL RELATIONS AND CONFLICT RESOLUTION

Date of Operation of Program or Project: 1983-84 School Year

In 300 words or less please describe your program specifically enough for others to follow. Please include your program's
(1) primary purpose (how it benefits students)
(2) participants (grade levels of students, professional staff, community persons, etc)
(3) evaluation data (if available)

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1. 2 students state the problem
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3. 1 or 2 state why the problem exists
4. Those involved brainstorm a list of solutions
5. One solution is agreed upon

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NAME Linda MacLaren DATE 1-5-84

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